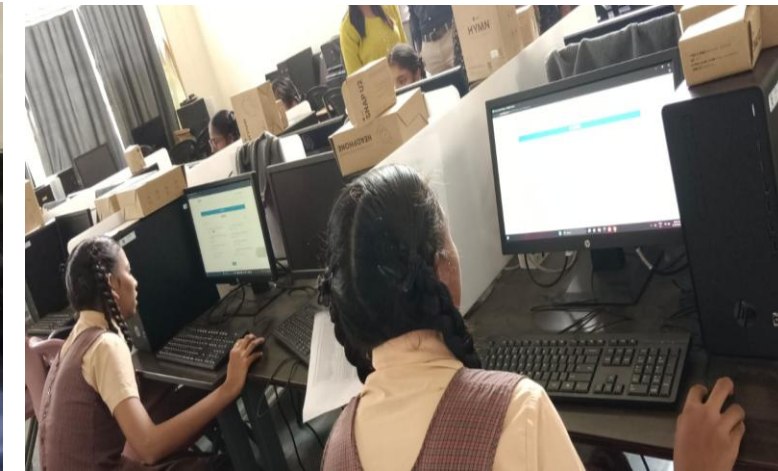


# ROAD TO LIVELIHOOD PROGRAM

PREPARING ADOLESCENT YOUTH FOR LIFE BEYOND SCHOOL



**Quarterly Progress Report**  
October – December 2024

## Need for Road to Livelihood (RTL) Program

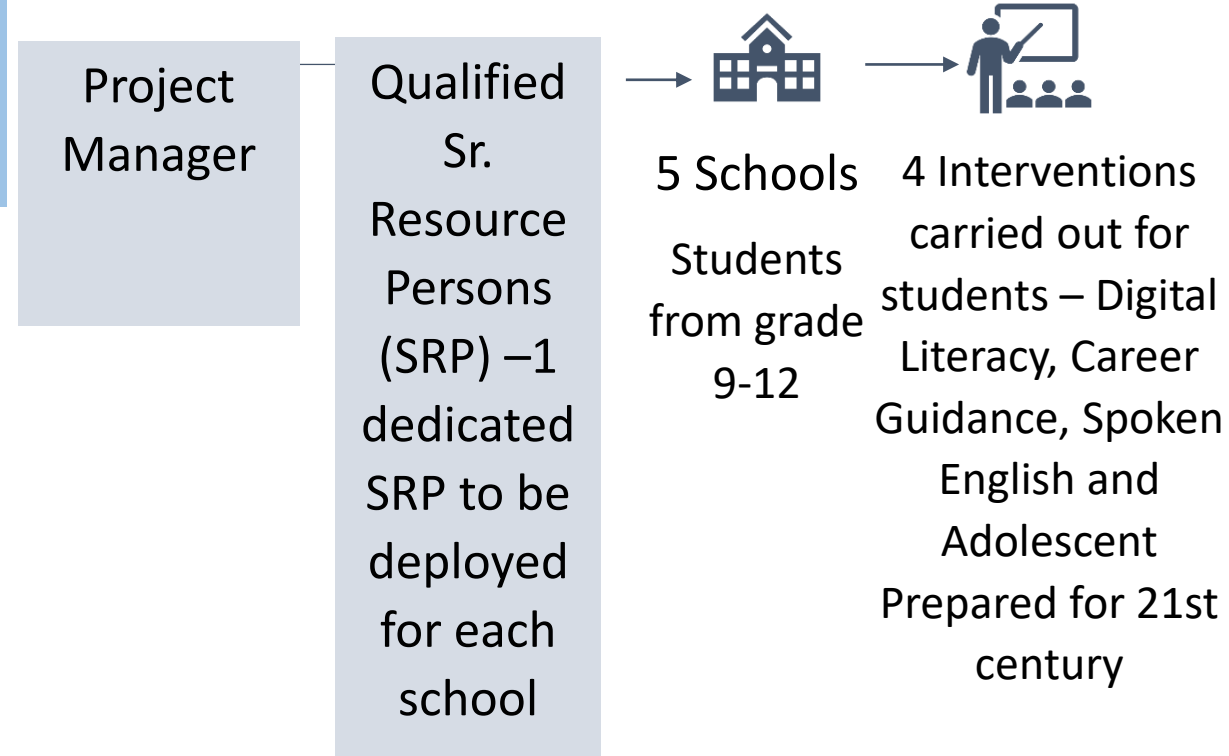
	National Trends	RTL Trends
Transition from Grade 10 to 11	* GER at higher secondary level reached 57.6% in 2021-22	83.1% (includes diploma)
Enrolment in Higher Education (Post 12 <sup>th</sup> )	28 % (All-India), Tamil Nadu (47%)	82.5%
Girls in STEM (Post 10)	Data not available	63% of RTL girl students
Girls in STEM( Post 12)	Overall women in STEM- 43%	56% of RTL girl students

\*Gross Enrolment Ratio

## RTL Components



## Implementation Model



**Location:** Block: Padra | District: Vadodara | State: Gujarat  
**Total schools:** 5  
**Grades:** 9-12 (young adolescents in the age group of 14-17 years)  
**Total proposed outreach–** 2000 (Phase 1 & 2)  
**Duration –** Oct 2024 – March 2026



## Team RTL and Schools Allocation

S. No.	Designation	Name	School (s) Assigned
1	Project Manager	Muddassir Zamin	
2	Senior Academic Resource Person	Mal Archanaben Dalsingbhai	1. Sagar Vidya Mandir 2. Mahalaxmi School
3	Senior Academic Resource Person	Vishwaben Motibhai Parmar	1. MM Patel School 2. Pradesh Jyoti Vidya Mandir
4	Senior Academic Resource Person	Dabhi Darshna Manubhai	1. KM Patel School

## Phase I (Oct '24 – Mar '25) Planned Activities

Situational Analysis  
and school selection



Permission from DEO  
and Student data  
collection for  
Psychometric Test



Team recruitment and  
on-boarding



Orientation of school  
leaders



Students' Enrolment &  
psychometric  
assessment for  
students



Training staff for one to  
one Career Counselling  
sessions



One to one Career  
Counselling Sessions  
for class 12<sup>th</sup> Students



DL, Spoken English and  
Adolescence Wellbeing  
sessions for class 9<sup>th</sup>  
and 11<sup>th</sup> Students

# Completed Activities in Q1 (Oct – Dec'24)

## Activity

### Situational Analysis in 5 schools

Permission from DEO, Vadodara, Gujarat

ક્રમાંક : 5-3/ડીઆઈ/2024/9293  
જિલ્લા શિક્ષણાધિકારીની કચેરી,  
અનાવિલ ભવન સામે,  
કારંભીબાગ, વડોદરા  
તા. 14/08/2024

પ્રતિ  
ચાહી મુજબની શાળાઓ,  
વડોદરા

વિષય : ROAD TO LIVELIHOOD પ્રોગ્રામ ની મંજૂરી આપવા અંગે.  
સંદર્ભ : LEARNING LINKS FOUNDATION પત્ર તા 12/08/2024

ઉપરોક્ત વિષય અને સંદર્ભિત અન્વયે જણાવવાનું કે, LEARNING LINKS FOUNDATION  
ધ્વારા યો 9 થી 12 ના વિદ્યાર્થીઓને ROAD TO LIVELIHOOD પ્રોગ્રામ નું આયોજન કરવામાં આવેલ છે  
તો જેમાં વિદ્યાર્થીઓના સમય ની અનુકૂળતાએ સાથ સહકાર આપવા આથી જણાવવામાં આવેલ છે

(મોર.આર.વ્યાસ)  
જિલ્લા શિક્ષણાધિકારી  
વડોદરા

નકલ રવાના:  
- LEARNING LINKS FOUNDATION

## Description

Situational analysis is a critical first step in planning an education program. It offers a comprehensive understanding of the current environment by identifying strengths, gaps, opportunities, and challenges in the school's ecosystem.

The LLF team conducted a situational analysis across all five schools to ensure the RTL program aligns with the student's specific needs.

The objectives of the situational analysis includes:

- ❖ Building rapport with school management, including principals and teachers, to encourage collaboration
- ❖ Assessing IT infrastructure and the available resources within the schools
- ❖ Gaining insights into the demographics and socio-economic context of students and surrounding communities
- ❖ Developing a tailored strategy for effective program delivery, addressing the unique requirements of each school

Annexure – I: List of Proposed Schools for Intervention

School Name	Village	Block	Management
K M Patel (Navsarjan Vidyalaya)	Muval Village	Padra	Govt. aided
Mahalaxmi Nagindas Vidyalaya	Vadu village	Padra	Govt. aided
Shree Sagar Vidyalaya	Chitral village	Padra	Govt. aided
MMPSS High School	Masar village	Padra	Govt. aided
Shri Pradesh Jyoti Vidyamandir	Kural village	Padra	Govt. aided

### Key Insights:

- Arts and Commerce streams are offered in all five schools.
- Enrolment of boys in grades 11 and 12 is low, as many prefer Diploma or ITI courses to pursue job opportunities.
- Smart TVs and desktops are available, but stable internet connectivity remains a challenge.
- Some schools already have desktops and a designated computer teacher.
- Majority of students belong to families engaged in agriculture, small-scale animal husbandry, or factory work.
- Parental migration for work often affects student attendance

Link to access SA report  
[Schools Overview- MMF-RTL.pdf](#)

## Completed Activities in Q1 (Oct – Dec'24)

### Activity

**Collaboration with schools for student data collection and Psychometric Test**

### Description

- ❖ After conducting the SA in schools, the team focused on collecting data for students in Grades 9-12
- ❖ A list of all Grade 12 students was compiled to create login credentials for the psychometric test
- ❖ LLF resource person organized multiple visits and follow up to ensure the accuracy and completeness of the data

School	Grade 12 Students
School 1- Mahalaxmi School	64
School 2- Sagar Vidyalaya	26
School 3- K M Patel	54
School 4- Pradesh Jyoti Vidya Mandir School	52
School 5- MM Patel Higher Secondary School	38

**The period from October to mid-November was dedicated to establishing the project implementation team.**

S. No.	Designation	Full Time/ Apportioned	Name	Location
1	Project Manager	Shared	Muddassir Zamin	Delhi
2	Sr. Academic Resource Persons	Full Time	Mal Archanaben Dalsingbhai	Vadodara
3	Sr. Academic Resource Persons	Full Time	Vishwaben Motibhai Parmar	Vadodara
4	Sr. Academic Resource Persons	Full Time	Dabhi Darshna Manubhai	Vadodara

**Team recruitment and on-boarding**

## Completed Activities in Q1 (Oct – Dec'24)

Activity	Description												
Orientation of school leaders	<ul style="list-style-type: none"> <li>❖ Individual orientation meetings were held with school principals to provide an overview of the program, program timelines, and the roles and expectations for their schools.</li> <li>❖ These sessions, led by the senior team of LLF, fostered mutual understanding and alignment, setting the stage for effective program implementation.</li> </ul>												
Enrolment of students & psychometric assessment	<p><b>The psychometric assessment was conducted for students from November 18<sup>th</sup> onwards in all 5 schools.</b></p> <table> <tr> <th>School</th><th>Grade 12 Students</th></tr> <tr> <td>School 1- Mahalaxmi School</td><td>64</td></tr> <tr> <td>School 2- Sagar Vidyalaya</td><td>26</td></tr> <tr> <td>School 3- K M Patel</td><td>54</td></tr> <tr> <td>School 4- Pradesh Jyoti Vidya Mandir School</td><td>52</td></tr> <tr> <td>School 5- MM Patel Higher Secondary School</td><td>32</td></tr> </table>	School	Grade 12 Students	School 1- Mahalaxmi School	64	School 2- Sagar Vidyalaya	26	School 3- K M Patel	54	School 4- Pradesh Jyoti Vidya Mandir School	52	School 5- MM Patel Higher Secondary School	32
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Program induction & Training of SRPs towards certification in Career Counselling & Guidance	<p>The team has successfully completed basic training on:</p> <ul style="list-style-type: none"> <li>❖ Project implementation model, internal policies, processes</li> <li>❖ The team underwent training on customized digital literacy content</li> <li>❖ The SRPs have undergone 3 days of training on Career Guidance through a third party, i.e., Dheya. The team was trained on how to analyze the psychometric results and personality traits and counsel students. This training was conducted in the Finolex Office, Vadodara.</li> </ul> <p>Access 3-Days training report- <a href="https://learninglinksindia-my.sharepoint.com/:b:/g/personal/mudassir_zamin_learninglinksindia_org/EVv6XeLkf01Ep0rIEDSCDvYB90vM1u4j1F5Ovf2Hph10nw?e=4U5BfK">https://learninglinksindia-my.sharepoint.com/:b:/g/personal/mudassir_zamin_learninglinksindia_org/EVv6XeLkf01Ep0rIEDSCDvYB90vM1u4j1F5Ovf2Hph10nw?e=4U5BfK</a></p>												

### Key observations during discussion with the school

#### Principals:

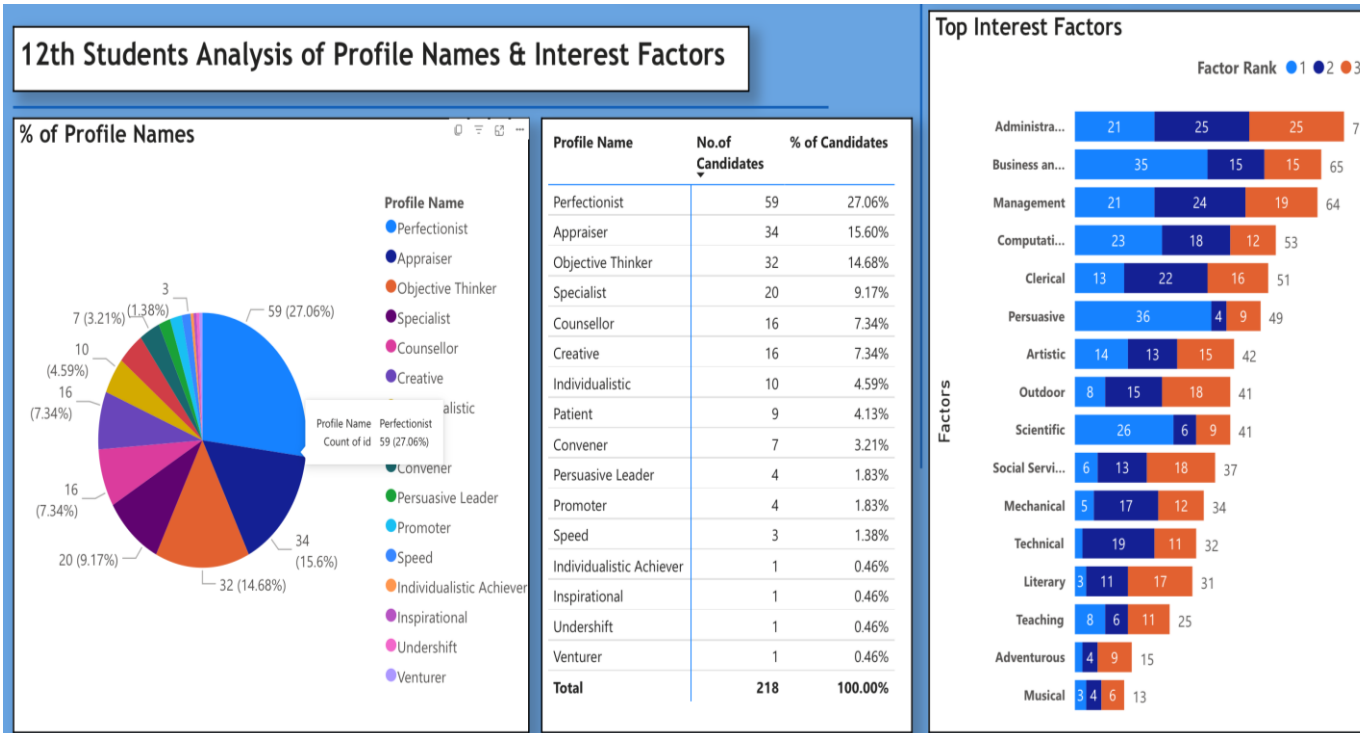
- ❖ Students in Grade 12 lack basic computer knowledge
- ❖ Language barriers and the prevalence of superstitions in the community
- ❖ High dropout rates after Grade 10, particularly among girls
- ❖ Grade 9-12 students require training on adolescent wellbeing
- ❖ Students show more interest in Arts over Commerce streams
- ❖ Schools have good infrastructure, and students are polite and open to learning



# Insights from the Psychometric Test

**Current Assessment Analysis:** The analysis of 218 was conducted. The results show consistent patterns across regions confirming the assessment's reliability:

1. Similar percentages of perfectionist profiles
2. Comparable distribution of objective thinker profiles
3. Expected prevalence of appraiser profiles (communicative, humble, accommodative, sales-oriented individuals)
4. Higher business/commercial interests in Gujarat, aligning with regional characteristics



Profile	Description	Findings from the assessment in 5 schools
Perfectionist Profile	These are students who like things done correctly and thoroughly. Think of someone who double-checks their work, keeps their room perfectly organized, and plans everything carefully. They often excel in fields requiring attention to detail.	Considering the Indian population, this profile always is the highest in numbers across the country. This percentage for Gujarat is consistent with the rest of the country.
Appraiser Profile	These are the natural communicators and problem-solvers. Imagine someone who can easily talk to different people, understand their needs, and find solutions that work for everyone. They're often good at sales and customer relations because they're both friendly and practical.	Gujarat has the second highest population in this category divergent from the rest of the country. Expected prevalence of appraiser profiles (communicative, humble, accommodative, sales-oriented individuals) is aligning to the social fabric of Gujarat.

# Completed Activities in Q1 (Oct – Dec’24)

Activity	Description															
Students Sessions	<ul style="list-style-type: none"><li>❖ Conducted sessions to build foundational digital skills for practical use in education and daily life.</li><li>❖ Trained students to access past exam papers and resources on the Gujarat Education Board website.</li><li>❖ Provided essential computer skills training, including basic operations, internet browsing, and productivity tools.</li><li>❖ Empowered students to confidently use technology for academic and personal growth.</li></ul>															
Career Counselling Sessions for Grade 12	<p>One to one Career Counselling in 4 schools completed for following number of students</p> <table><tr><th>School Name</th><th>Village</th><th>Counselling Sessions Completed</th></tr><tr><td>SHREE SAGAR VIDYALAYA</td><td>CHITRAL</td><td>6</td></tr><tr><td>SHRI PRADESH JYOTI VIDYAMANDIR</td><td>KURAL</td><td>40</td></tr><tr><td>K M PATEL (NAVSARJAN VIDYALAYA)</td><td>MUVAL</td><td>49</td></tr><tr><td>MAHALAXMI NAGINDAS VIDYALAYA</td><td>VADU</td><td>34</td></tr></table>	School Name	Village	Counselling Sessions Completed	SHREE SAGAR VIDYALAYA	CHITRAL	6	SHRI PRADESH JYOTI VIDYAMANDIR	KURAL	40	K M PATEL (NAVSARJAN VIDYALAYA)	MUVAL	49	MAHALAXMI NAGINDAS VIDYALAYA	VADU	34
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Curriculum development, customisation & translation	<ul style="list-style-type: none"><li>❖ The program curriculum was under expert review</li><li>❖ Finalized curriculum to be submitted by January end covering<ul style="list-style-type: none"><li>• Digital Literacy and Digital Citizenship</li><li>• Spoken English</li></ul></li></ul>															

# Highlight of the Quarter – Program Launch

The program was launched in an event graced by distinguished guests, including **Smt. Mitaben Jadav, Education Inspector, Padra**, and **Sh. Mayur Chaudhary, Police Inspector, Padra**, alongside school leaders from all 5 schools and other key stakeholders.

Smt. Mitaben Jadav delivered an inspiring keynote address, emphasizing the importance of holistic skill development, encompassing adolescent well-being, career guidance, and environmental awareness. Sh. Mayur Chaudhary also addressed the gathering and highlighted the significance of digital and cyber safety, underscoring its role in safeguarding and empowering today's youth.

Shri Nitul Barot, CSR Head at Finolex Industries Limited emphasized the program's alignment with the United Nations' Sustainable Development Goals (SDGs) and its transformative vision for youth empowerment.

[Link](#) to view LinkedIn Post





## Challenges and Mitigation

Challenges	Mitigation strategy adopted
Internet availability in schools	LLF arranged for Wi-Fi dongles to administer psychometric test
Delay in getting Students' data of 3 schools	The team did regular follow up with schools to get data on the day or reopening of schools after Diwali break
School closure for Diwali break	The LLF team utilized this time for planning project activities, team onboarding, and training to ensure activities commence from 18th Nov 2024
Reluctance of Principals to provide dedicated period for RTL especially with Grade 10 & 12 students	Multiple meeting were held with Principals to discuss the program and ensure that they provide support to the team for on ground implementation
Limited engagement with grade 10 & 12 students	To make the best use of the available time, the team focused on conducted the sessions to support the students with Board exams

# Activities planned from January – March 2025

Activity	Completion Timeline (Tentative)
Curriculum development & customisation	End of January 2024
One on One student career counselling sessions for class 12 <sup>th</sup> students in all 5 schools	On going
Sessions on DL, Spoken English and adolescent wellbeing for Grade 9 <sup>th</sup> and 11 <sup>th</sup> Students	Jan 2025 onwards



## Snapshot – School Visit



**MMPSS HIGH SCHOOL, MASAR ROAD**



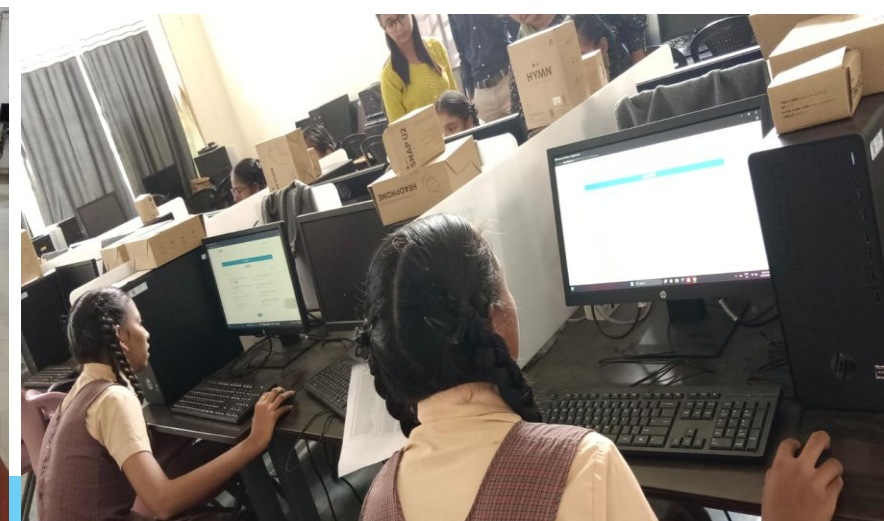
**SHRI PRADESH JYOTI VIDHYA MANDIR, KURAL VILLAGE**



**K M PATEL (NAVSARJAN VIDYALAYA),  
MUVAL VILLAGE**



# Glimpses – Psychometric test administered in schools





## Glimpses – Career Counselling Sessions



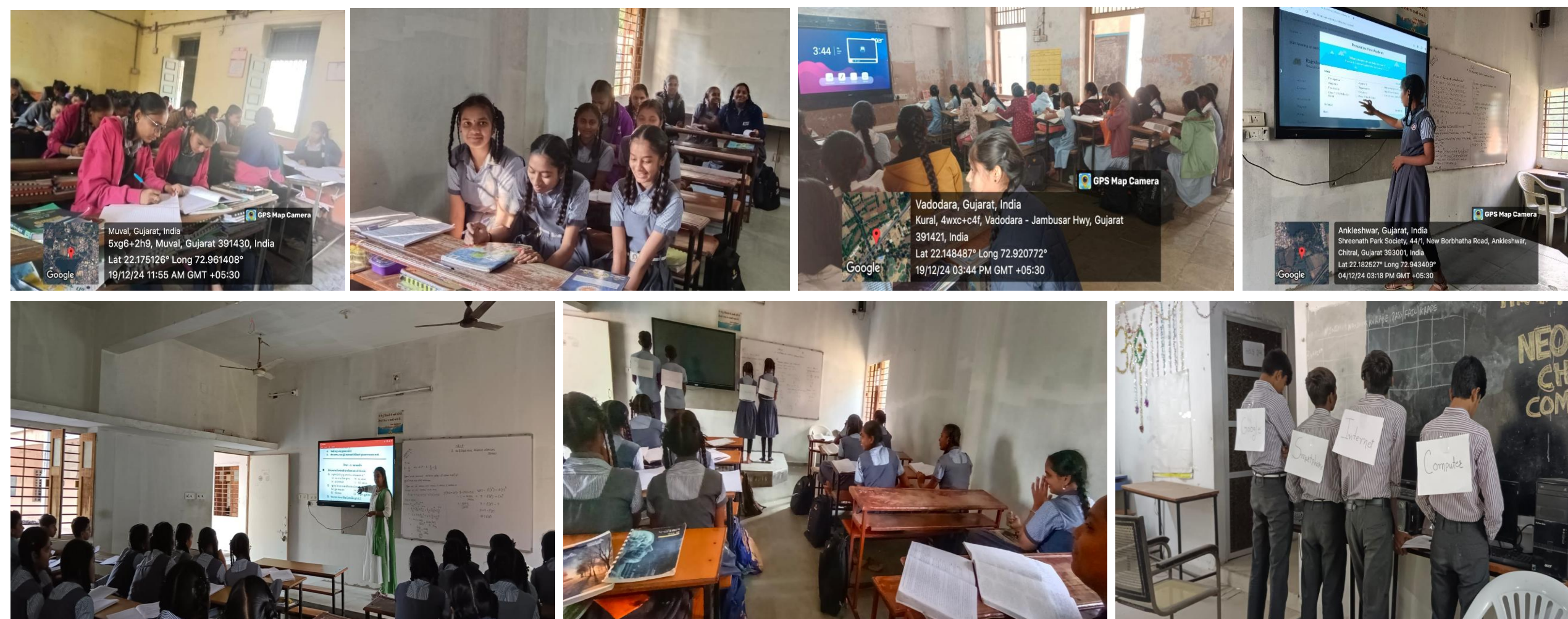
Team training on Career Guidance and counseling by Dheya in the Finolex Office



One-on-one sessions with students and parents



## Glimpses - Sessions conducted for students





[www.learninglinksindia.org](http://www.learninglinksindia.org)



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[www.twitter.com/LLF\\_IN](https://www.twitter.com/LLF_IN)

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