



HOLISTIC CHILD DEVELOPMENT PROGRAM

Meghalaya

Implemented by Learning Links Foundation with support from Mukul Madhav Foundation

Monthly report: 1st February to 28th February 2025

MMF-LLF HCDP Meghalaya

Finolex/MMF-LLF Meghalaya Agreement has been signed to initiate the Holistic Child Development Program (HCDP). With support from the Directorate of School Education and Literacy (DSEL), SSA-SEMAM (State Education Mission Authority of Meghalaya), Govt. of Meghalaya, the HCDP Program will be initially rolled out in Rongram Block, West Garo Hills district, in the state of Meghalaya. The program will begin in 10 government schools, reaching 1000 students in grade I-V and would impact 25 teachers in the first year.

Key objectives of HCDP Program

- To improve attainment of foundational literacy and numeracy skills in grades I-V students through a structured curriculum.
- To improve physical fitness through sports and to promote art education.
- In-school remedial teaching for slow learners & to improve learning outcomes of children in grades I- V.
- To improve awareness of health, hygiene, well-being, and development of life skills.

Key Features of HCDP Program

- Customized & state aligned content and worksheets to plug grade level/age level learning gaps.
- Adoption of Ministry of Youth Affairs and Sports' *Khelo India Curriculum*
- Comprehensive assessment practices with rapid tests, skills tests, baseline, and endline tests in all schools to provide student level and school level analysis.
- Qualified Resource Persons (RPs) and Sports Coach (SC) will be deployed in all schools.

Key Activities conducted:

S. No.	Activity name	Activity date	Participant details	Activity objective	Activity outcome
1	Remedial classes	01-02-2025 to 09-02-2025	A total of 394 children of 10 communities of our intervention school. Kama Allagre, Waram Songma, Allagre, Warisepgre Songgital, Anogre, Gondenggre,	To address learning gaps, reinforce foundational skills, and improve academic performance in key subjects.	A total of 394 children benefited from community remedial classes, focusing on bridging learning gaps in core areas like basic Math (addition, subtraction) and English (grammar, reading)

			Rongsep Adugre Dollonggre, Rengsangre		comprehension). With guidance from our trained resource persons, children's have strengthened their foundational skills and gained confidence in their academic abilities.
2.	Class Readiness Programme	10-02-2025 to 28-02-2025	A total of 1000 Children from all the 10 location of our intervention school. Kama allagre, Waram songma, Allagre, Warisepgre songgital, Anogre, Gondenggre, Rongsep adugre, ringgigre, Dollonggre, rengsangre	To assist Headmasters (HMs) and teachers by enhancing instructional strategies, supporting curriculum delivery, and addressing students' learning needs to improve overall educational outcomes.	Through the Resource Persons' (RPs) contribution to the Class Readiness Program. Children have benefited by gaining foundational skills, while Headmasters (HMs) and teachers were supported in enhancing classroom management and student interventions, leading to improved overall school readiness.
2	Community classes (FLN)	01-02-2025 to 09-02-2025	A total of 381 Children from all the 10 location of our intervention school. Kama allagre, Waram songma, Allagre, Warisepgre songgital, Anogre, Gondenggre, Rongsep adugre, ringgigre, Dollonggre, rengsangre	To support children in underserved areas by addressing learning gaps in key subjects and improving access to education, while encouraging community involvement in their development.	A total of 381 children benefited from the community classes, receiving targeted support in subjects like Maths and English. Through the use of Teaching Learning Materials (TLM), the classes provided hands- on, interactive learning experiences, helping children grasp key concepts, improve academic performance, and actively engage in their education.

3	Community classes (Physical Fitness)	01-02-2025 to 09-02-2025	A total of 381 Childrens from all the 10 location of our intervention school. Kama allagre, Waram songma, Allagre, Warisepgre songgital, Anogre, Gondenggre, Rongsep adugre, ringgigre, Dollonggre, rengsangre	To promote healthy lifestyles, improve physical well-being, and encourage regular exercise.	A total of 381 children benefited from the community physical fitness program through the Khelo India curriculum. They became more aware of physical health, learned the basics of exercise, and are now practicing these routines at home, promoting healthier lifestyles and improved well-being.
4	Creation of Teaching Learning Materials (TLM)	19-02-2025	10 RP's , 01 SE and 01 coach	To enhance student engagement and understanding. TLM helps bridge learning gaps and supports better academic outcomes.	Resource Person (RP) has created customized Teaching Learning Materials (TLM) for their respective schools, specifically focusing on Foundational Literacy and Numeracy (FLN). These materials are actively used in teaching, improving student engagement, enhancing understanding of key concepts, and effectively addressing learning gaps in FLN.
5	Sports Training for RP and sports Coach	18-02-2025 to 21-02-2025	10 RPs, 1 coach 02 community coordinator and 01 scholastic expert	The objective of training Resource Persons (RPs) and sports coaches is to equip them with the skills to teach and engage children in both physical fitness and academic activities. This	Resource Persons (RPs) and sports coaches are now equipped to effectively teach and engage children in both physical fitness and academic activities. They successfully implement the Khelo India

				training ensures they effectively implement the Khelo India curriculum, promoting holistic development, physical fitness, and teamwork among students.	curriculum, enhancing children's physical health, teamwork, and overall development.
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Mr. Babalu Mokale from Mukul Madhav Foundation Visits HCDP Schools in Rongram Block West Garo Hills, Meghalaya

In a significant demonstration of commitment to enhancing education and child development, Mr. Babalu Mokale, from Mukul Madhav Foundation, visited two schools under the Holistic Child Development Program (HCDP) in Rongram Block. implemented by the Learning Link Foundation (LLF). The visit was warmly welcomed by the LLF team, who honored Mr. Babalu with a traditional Garo headscarf and muffler, symbolizing the region's rich cultural heritage and community spirit. The visit was also attended by notable figures, including Mr. Saidul Khan, Officer on Special Duty (OSD) from the CMO office and Press Secretary to the Chief Minister, as well as Mr. Samuel Marak, Sub divisional School Education Officer(SDSEO) and Mr. Narayan (CRC)from the Department of School Education and Literacy (DSEL). In addition, the village heads of Dolongre and Rengsangre LP Schools were present, underscoring the strong support from local leaders for the program.

School Visit and Observations During the site visit:

Mr. Babalu Mokale had the opportunity to observe the direct impact of the HCDP at Dolongre LP School and Rengsangre LP School. At both schools, Mr. Babalu Mokale observed academic sessions led by Resource Persons (RPs). The use of Teaching-Learning Materials (TLM) was evident as children interacted enthusiastically with the educational resources. The program's structured curriculum was apparent, with students actively engaging in lessons and demonstrating marked progress in literacy and numeracy.

Community Engagement and Positive Feedback:

A key aspect of the visit was the interaction with local stakeholders. Mr. Babalu Mokale met with the LLF team, including the Project Manager, RPs, Community Coordinators, and the Sports Coach. The team provided invaluable insights into the program's progress and challenges, particularly in reaching out to communities and ensuring sustained involvement.

Community leaders, including the Headmasters of the schools and the village heads, shared their deep appreciation for the program. They emphasized that this was the first initiative of its kind in their region, which exposed children to modern, creative learning techniques. "The children are not just learning from

textbooks; they are developing life skills and engaging with the world in new ways," said Jimreeves G Momin Headmasters of Dolongre LP School.

Support from Local Authorities:

The visit was also an opportunity for Mr. Babalu Mokale to meet with Mr. Saidul Khan, Officer on Special Duty (OSD) from the CMO office and Press Secretary to the Chief Minister of Meghalaya and Mr. Samuel Marak, Sub divisional School Education Officer (SDSEO), both of whom expressed strong enthusiasm for the program. "The impact of this initiative is clear, and we are fully committed to supporting its expansion," Mr. Khan remarked. Both representatives acknowledged the progress made and reiterated their intent to continue supporting the program's objectives and goals moving forward.

Conclusion:

Mr. Babalu Mokale visit to Rongram Block underscored the immense value and success of the Holistic Child Development Program. The positive feedback from Head master, community leaders, and government representatives reflects the growing impact of the initiative. By improving literacy, physical fitness, and overall well-being, the HCDP is playing a crucial role in shaping a brighter future for children in Rongram Block.

Challenges and Mitigation strategies

Challenges in Community Classes	Mitigation
Long distance to attend classes	We have set up community class venue closer to children homes to reduce travel time.
Children are not interested in attending classes	RP used engaging and interactive Teaching Learning Materials (TLM) to make learning more fun and relevant.
Parents are not aware of the program's benefits	Conduct awareness session with the village leaders to inform parents about the program's impact on their children education.
Parents don't have time due to work in the fields	Prior information given to the village heads for any events and program organised in the community.

Photo Gallery:



Mr. Babalu Mokale, from Mukul Madhav Foundation, visited two schools under the Holistic Child Development Program (HCDP) in Rongram Block



Empowering learning with TLM in community classes



Children learning and growing through community physical fitness classes



Resource Persons (RPs) creating innovative Teaching Learning Materials (TLM)



Resource Persons and sports coaches enhancing their skills to inspire and guide children